

Bryce J. Celotto, M.A.T.

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PROFESSIONAL PROFILE

I am a dedicated, mission-driven, professional with extensive experience in public policy, advocacy, training, education and project management. I have committed the past nine years of my career to tackling challenging social issues such as racial justice, youth development, LGBTQ equality and student success for marginalized communities.

I have taken a non-traditional journey to my success - going from earning my G.E.D, to serving in the U.S. military, to Capitol Hill in Washington, D.C, to the conference tables of the U.S. Department of Education and ultimately to Brown University where I earned my Masters degree in May 2017. Ask me how I did it, and let's talk about how my skills can benefit your organization or company.

EXPERIENCE HIGHLIGHTS

Policy & Advocacy

- Synthesized complex information related to policy and community needs into straightforward policy briefs, 1-pagers and reports on topics such as juvenile justice, LGBTQ equity, non-discrimination and public health.
- Researched various social impact policy issues on a local, regional, statewide and national level.
- Tracked federal, state and local legislation using programs such as Bloomberg Gov, and other online research tools. Then used that data to maintain a list, or spreadsheet, of the various stages bills were at.
- Authored reports on best-practices in the classroom, and community programs using evidence based qualitative, and quantitative research.
- Lobbied on Capitol Hill, and at State Legislatures across the South, for more inclusive legislation.
- Trained approximately 1,000+ people nationally on lobbying and civic engagement.

Community Program Development & Management

- Developed programming curriculum tailored to college access, community health, self-advocacy, LGBTQ rights, and equity for marginalized young people - particularly Latinx, Black and LGBTQ identified youth.
- Expanded community based programming at organizations to focus on marginalized communities, i.e. transgender people, people of color, low-income people, immigrants, etc.
- Worked effectively with diverse groups: ranging from the Board of Directors, grassroots organizations and local colleges/universities to build community partnerships and foster new relationships.
- Former Board/Steering Committee Member at several national and state organizations including the National Center for Transgender Equality, TransLaw, and the Massachusetts Commission on LGBTQ Youth.

Diversity, Equity & Inclusion (DEI)

- Developed comprehensive Diversity, Equity and Inclusion (DEI) plans for universities and organizations focussed on hiring practices, supporting students/staff of color, recruiting students/staff of color, and creating a more inclusive HR policies and curriculum.
- Created, and presented DEI workshops to graduate level students, senior faculty and staff.
- Co-managed the Black Student Union, and Gender Club at a public middle school in Berkeley, CA. Improved club membership, advocated for student needs to school administration, created programming and supported students through challenges.

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Facilitation & Instruction

- Created new curriculum, and retooled existing social studies/history curriculum, to be student focussed and reflective of students backgrounds/identities; With a particular emphasis on creating culturally responsive Ethnic Studies, U.S. History and Latin American studies curriculum rooted in projects, primary source analysis and writing.
- Led professional development training, and implementation efforts, for schools and education organizations nationwide. Have trained approximately 1,000 teachers on equitable education practices.
- Taught in non-traditional education settings such as cultural/history museums, and in a kitchen classroom at a nationally recognized non-profit organization.
- Engaged students in historical materials through direct instruction, small-group instruction, project based learning and immersive learning experiences.
- Counseled students on future career and college plans and created a strong sense of classroom community.

Administrative Support

- Performed administrative and secretarial support functions for the Executive Director, and Policy Director, at a major national LGBTQ organization.
- Coordinated and managed multiple priorities and projects including organizing receipts, managing calendars, planning travel and providing logistical support for major organizational events.
- Tracked program participation demographics, frequency and attendance for government grant reporting purposes.
- Improved organizational workflow using Google Drive, Slack and email organization tools in Gmail and Outlook.

EMPLOYMENT HISTORY

- **East Bay Family Programs Manager** | Our Family Coalition | San Francisco, CA
- **Museum Educator (Seasonal Role)** | Oakland Museum of California | Oakland, CA
- **Chef Teacher and Equity Lead** | The Edible Schoolyard Project | Berkeley, CA
- **World History Teacher (10th Grade)** | Oakland Technical High School | Oakland, CA
- **Graduate Research Assistant - Diversity, Equity and Inclusion (DEI)** | Brown University | Providence, RI
- **Senior Manager - Education & Leadership** | Hispanic Black Gay Coalition | Boston, MA

EDUCATION

Master of Arts in Teaching (MAT), Secondary Education - History/Social Studies

Brown University | Providence, RI | 2017

Bachelor of Arts (B.A.) History - *Magna Cum Laude*

University of Massachusetts at Boston, Honors College | Boston, MA | 2016

Associate of Arts (A.A.) Liberal Arts - *High Honors, Commonwealth Honors Scholar*

Holyoke Community College, Honors Program | Holyoke, MA | 2015